Context Matters

Insights from Nudging Theory and Learning Ergonomics

WIRTSCHAFTS UNIVERSITÄT WIEN VIENNA UNIVERSITY OF ECONOMICS AND BUSINESS



Context matters...



Nudge Theory

- Behavioral economics
- "environmental cues" which impact behavior
- Some examples of use in education
 so far not widely adopted

Learning Ergonomics

- Institutional approach
- Practice-oriented
- Focus on "manageable factors"

(Educational) Nudges

WIRTSCHAFTS UNIVERSITÄT WIEN VIENNA UNIVERSITY OF ECONOMICS AND BUSINESS



... small interventions, which do not take away choice and are designed to leverage people's unconcsious habits.







What is a nudge?



How to design successful nudges – the EAST framework



E ... Easy

- A ... Attractive
- S ... Social
- T ... Timely

Example: Organ donation

Opt in to donate organs	Max. 30 %
Opt out not to be a donor	80 – 90 %

Strategies:

- default or pre-set options
- reducing the effort required
- making the message clear and simple

- E WWW.
- Exam enrolment: opt-out instead of opt-in; "it relies on the student's inertia to provide them with the best outcome" (Weijers et al. 2021, 894)
- Eliminating or mitigating hassles → more time, effort, and cognitive energy to focus on the substantive challenges of learning. Even small hassles – like a confusing instruction, an unnecessary step in the process, or a minor technical glitch that delays progress – can knock students off the path and ultimately keep them from completing a course (Alhadeff et al., 2019).





- E ... Easy
- A ... Attractive
- S ... Social
- T ... Timely

Strategies:

- Attract attention (colors, images, personalisation)
- Design rewards



Experiment with 683 students

8 facultative homeworks, each with a maximum of 0,7 extra-points maximum of points in the course: 120

Results: 4x more homeworks in the test group 10 % better quality More active on the LMS – even in exercises without reward

Furtmüller, Garaus, Güttel (2015), The hidden power of small rewards: external rewards in online learning, Academy of Management Learning & Education, 15(1).



E ... Easy

S ... Social

T ... Timely

A ... Attractive

Example: Social normative messages: "9 out of 10 people in your neighborhood have already paid their taxes"

Strategies:

- Show that most people perform the desired behavior
- Foster networks
- Encourage people to make a commitment to others



Educational nudges – example

S WWW.

- Learning analytics to identify students who struggle
- Intervention messages:
 - Offering advice and tutors
 - Socio-normative messages: showing the student's progress relative to their own goals or to the rest of the cohort
- Have students commit to tasks in front of others → increases followthrough





- E ... Easy
- A ... Attractive
- S ... Social
- T ... Timely

Example: Reminder for

seatbelts (Austin, Sigurdsson and Rubin, 2006)

When entering the car	80 %
5 minutes before entering the car	58 %
No reminder at all	55 %

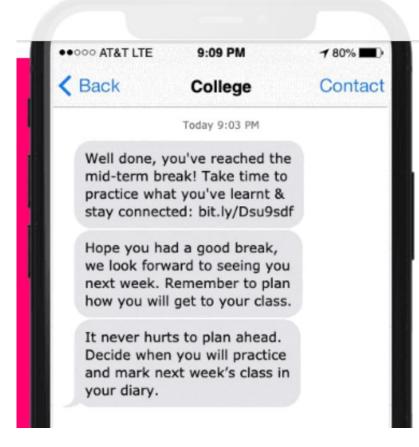
Strategies:

-Prompt people when they are likely to be most receptive

- Consider the immediate costs and benefits
- Help people plan



Educational nudges - example



Chande et al. 2017

- text message nudges during the first ten weeks of a course:
 - 4% increase in attendance during the trial period
 - 7% increase in attendance afterwards,
 - 8% increase in the likelihood of passing exams.



CONOMICS

How to design successful nudges – the EAST framework



E ... Easy

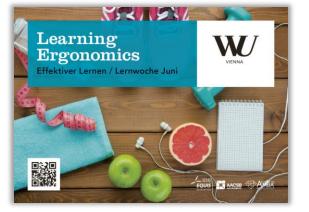
- A ... Attractive
- S ... Social
- T ... Timely

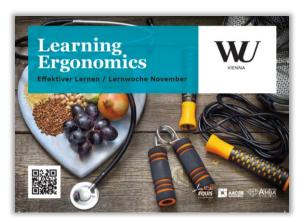


Learning Ergonomics

WIRTSCHAFTS UNIVERSITÄT WIEN VIENNA UNIVERSITY OF ECONOMICS AND BUSINESS

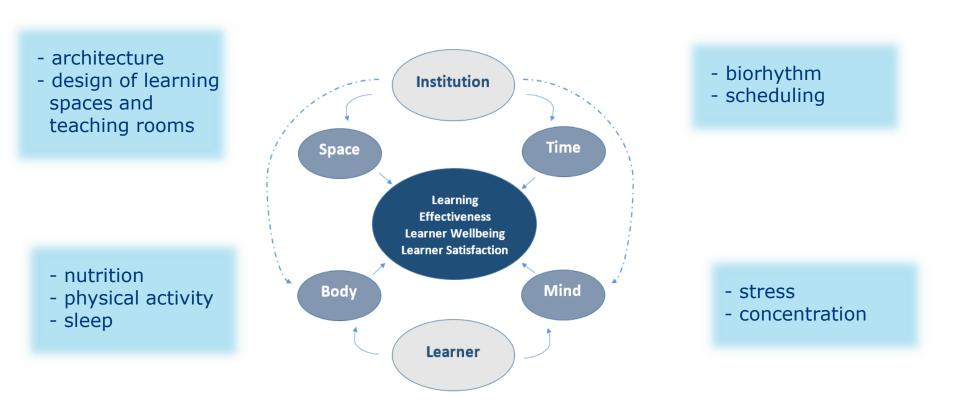








Learning Ergonomics – a practice-oriented framework





UNIVERSITY OF ECONOMICS AND BUSINESS

Space(s)







https://slamcoll.com/casestudy/79/university-texas-austin

https://www.uu.nl/en/education/future-learning-spaces/reviewmeeting-the-future-is-now-how-can-we-improve-our-use-ofexisting-learning-spaces







- Physical activity is associated with beneficial effects on attention/concentration ability, basic arithmetic competence, and the fluency facet of creative potential (Tilp et al. 2020)
- Include physical activities in the courses
 - As "movement breaks"
 - In the form of teaching methods that require movement

(see https://learn.wu.ac.at/open/tlac/bewegung_lehre)



Mind



- Large body of evidence of the effects of Mindfulness meditation, techniques from MBSR on the brain
- Integrate stress reduction techniques in your teaching: mindfulness exercises, relaxation techniques, and time management skills.
- Example: Mindfulness and Meditation at University - The Munich Model

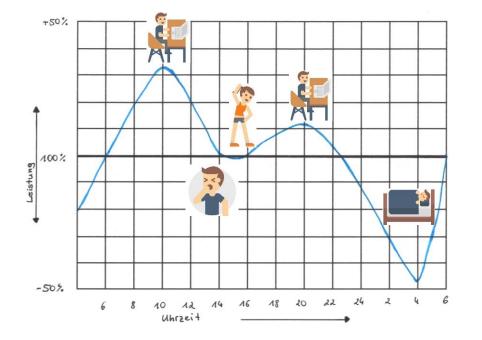


https://www.bostonglobe.com/metro/2016/02/16/uvm-substance-free-dormcomes-with-personal-trainer-nutritioncoach/cmgJQcYCBX6FfAy74o3SNN/story.html



Time





- block courses lead to better grades and more motivated students (Metzger & Haag, 2013).
- carefully planned student workload throughout the semester leads to less stress for students and increases selfstudy time and student satisfaction (Groß & Aufenanger, 2011).
- Share time management strategies with your students



Consider this presentation as a nudge to...

- ... reflect about the role of context and environmental cues in your courses as they influence how your students learn and impact outcomes like learning effectiveness, follow-through rates etc.
- ... identify (areas within your) courses where small adjustments can lead to behavioral adaptations and increased effort and success.
- ... dedicate course time to interventions that promote student wellbeing as it has a direct impact on academic outcomes.



CONOMIC

Bibliography

- WIRTSCHAFTS UNIVERSITÄT WIEN VIENNA UNIVERSITY OP ECONOMICS AND BUSINESS
- Alhadeff, Alex, Dana Guichon, Emily Zimmerman, Ethan Fletcher, and Rachel Taylor (2019). *Improving Student Outcomes in Online Learning: A Behavioral Approach*. Ideas 42.
- Austin, J. Sigurdsson, S., Rubin, Y. (2006). An Examination of the Effects of Delayed Versus Immediate Prompts on Safety Belt Use. Environment and Behavior, 38(1), pp.140-149.
- Chande et al. 2017: <u>ALERT-working-paper-2017.pdf (netdna-ssl.com)</u>
- Groß, L., & Aufenanger, S. (2011). Wie wirken didaktische Elemente der Hochschullehre auf die zeitliche Gestaltung des Studiums? Zeitschrift Für Hochschulentwicklung, 6(2). https://doi.org/10.3217/zfhe-6-02/11
- Metzger, C., & Haag, J. (2013). "Ich könnte nie wieder zu einem ,normalen' Stundenplan zurück!". Commentarii Informaticae Didacticae : (CID). (5), 67–78.
- Sanders, Michael, Chande, Raj, Selley, Eliza (2017): Encouraging People into University, Report, London: The Behavioural Insights Team, <u>Encouraging People into University (bi.team)</u>.
- Service, Owain, Michael Hallsworth, David Halpern, Felicity Algate, Rory Gallagher, Sam Nguyen, Simon Ruda, Michael Sanders with Marcos Pelenur, Alex Gyani, Hugo Harper, Joanne Reinhard, and Elspeth Kirkman (2014). EAST. Four Simple Ways to Apply Behavioural Insights. London: The Behavioural Insights Team.
- Thaler, Richard H., and Cass R. Sunstein (2009). *Nudge. Improving Decisions about Health, Wealth and Happiness*. London: Penguin Books.
- Tilp, M., Scharf, C., Payer, G., Presker, M. and Fink, A. (2020), Physical Exercise During the Morning School-Break Improves Basic Cognitive Functions. Mind, Brain, and Education, 14: 24-31. <u>https://doi.org/10.1111/mbe.12228</u>
- Weijers, R.J., de Koning, B.B. & Paas, F. Nudging in education: from theory towards guidelines for successful implementation. *Eur J Psychol Educ* **36**, 883–902 (2021). https://doi.org/10.1007/s10212-020-00495-0

