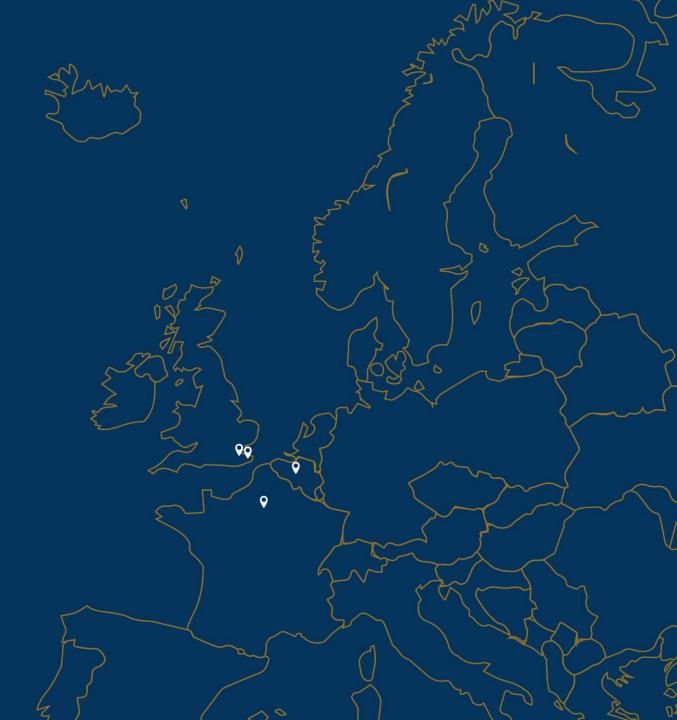


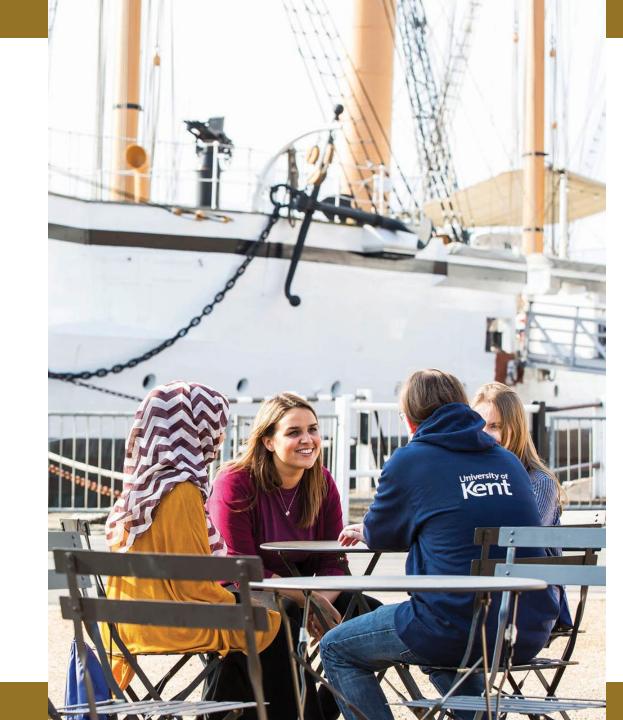
#### Teaching in International Classrooms

- What is a truly international classroom and how can we create it?
- What are challenges in international classrooms and how can we overcome them?
- What are helpful didactic concepts or ideas to cater diverse student groups and their needs?



#### Internationalisation at Kent

- 71% of our faculty have a non-UK passport
- 50% of the remainder have substantial experience of working and/or studying overseas
- Countries of origin or experience are extremely varied, with over 25 countries represented.
- The student body is strongly international at PGT level (70%)
  with a good mix of represented countries in all classes. At UG
  level approximately 30% of students are overseas.
- Curriculum mapping our modules have been designed to reflect the international dimensions of business activity
- **Global Experiences Week** engage and encourage students in understanding the range of opportunities available to them
- Internationalisation Toolkit a guide for those involved in curriculum internationalisation.
- International Advisory Board (IAB) advising on curriculum design and global practice relevance



#### What is a truly international classroom and how can we create it?

- multicultural environment exposure to the richness of multicultural and international experiences, opportunities and ways of thinking.
- communicating with others and demonstrating an appreciation of diverse cultures, languages and perspectives
- using empathy, tact and sensitivity to bring insights from one cultural domain into another to facilitate inter-cultural understanding
- New skills: Communication, Research/critical thinking, Networking, IT/digital literacy, Team working, Learning a new language



#### Activities in an international classroom

- The teaching and learning experience is built to emphasise the *intercultural nature of the subject*
- **Negotiation skills** students share their cultural insights
- Case study analysis Students are given the liberty to examine learning materials to identify potentially prejudicial or biased perspectives
- Global strategic outlook understanding the interaction between local, national and international decisions and actions and their implications
- Students and alumni bring a broad network of international contacts to the school.
- Global mindset Self-esteem increases and students are motivated to engage in the learning process



#### Challenges in international classrooms

- students' proficiency in the language of instruction may be very diverse
- cultural stereotypes a barrier to effective team work
- the challenge of cultural groups
- the hidden curriculum unstated assumptions or rules that are in play in the classroom but not necessarily articulated in a course, program, or institution
- political and social sensitivity perceptions of external environment issues may vary
- cultural identity of international students and students from non-traditional backgrounds



## Didactic concepts or ideas to cater diverse student groups and their needs

- Individualized education plans (IEP) cheat sheets
- Active learning strategies
  - Group learning
  - Case-based learning
  - Group discussions and talk-and-turns
  - One-minute papers and one-sentence summaries
  - The "muddiest point" activity
- Mixed-ability and background groups
- Ed-tech and adaptive learning tools
- Alternative assessments



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